INDEPENDENT AUDITOR'S REPORTS
BASIC FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION
SCHEDULE OF FINDINGS

JUNE 30, 2005

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# OFFICIALS

Name	<u>Title</u>	Term Expires			
	BOARD OF EDUCATION				
	(Before September, 2004 Election)				
Sara Zimmerman Stanley Cousins Robb Holtz Jeff Lindell Troy Feldman	President Vice President	2006 2005 2006 2005 2004			
	(After September, 2004 Election)				
Sara Zimmerman Jeff Lindell Robb Holtz Stanley Cousins Troy Feldman	President Vice President	2006 2005 2006 2005 2004			
SCHOOL OFFICIALS					

Steve Ward Superintendent

Jan Trees District Secretary

John Barth District Treasurer

# Independent Auditor's Report

To the Board of Education of the Greene Community School District:

We have audited the accompanying financial statements of the governmental activities, business type activities, each major fund, and the aggregate remaining fund information of Greene Community School District as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements listed in the table of contents. These financial statements are the responsibility of District officials. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements present fairly, in all material respects, the respective financial position of the governmental activities, the business type activities, each major fund, and the aggregate remaining fund information of Greene Community School District as of June 30, 2005 and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with U.S. generally accepted accounting principles.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated November 9, 2005 on our consideration of Greene Community School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in assessing the results of our audit.

Management's Discussion and Analysis and budgetary comparison information on pages 4 through 12 and 31 through 33 are not required parts of the financial statements, but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. We did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Greene Community School District's basic financial statements. We previously audited, in accordance with the standards referred to in the second paragraph of this report, the financial statements for the three years ended June 30, 2004 (none of which are presented herein) and expressed unqualified opinions on those financial statements. The supplemental information included in Schedules 1 through 4, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in our audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

BRUCE D. FRINK
Certified Public Accountant

November 9, 2005

Management's Discussion and Analysis

Greene Community School District provides this Management's Discussion and Analysis of its financial statements. This narrative overview and analysis of the financial activities is for the fiscal year ended June 30, 2005. We encourage readers to consider this information in conjunction with the District's financial statements, which follow.

#### 2005 FINANCIAL HIGHLIGHTS

- General Fund revenues increased from \$2,605,399 in fiscal 2004 to \$2,878,268 in fiscal 2005, while General Fund expenditures increased from \$2,719,973 in fiscal year 2004 to \$2,938,462 in fiscal 2005.
- The increase in General Fund revenues and expenditures was attributable to a whole grade sharing agreement with the Allison-Bristow Community School District. Funds exchanged between the districts inflated total figures.
- Declining investment revenues resulting from a combination of declining interest rates and cash balances continued for the third consecutive year in fiscal year 2005.
- The General Fund balance decreased by over \$38,000 from fiscal 2004 to Fiscal 2005.
   Inadequate funding increases as well as declining enrollment have had a negative impact.

#### OVERVIEW OF THE FINANCIAL STATEMENTS

This report consists of three parts: management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are government-wide *financial statements* that provide both *short-term* and *long-term* information about the District's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the District, reporting the District's operations *in more detail* than the government-wide statements.
- The statements for *governmental funds* explain how basic services, such as regular and special education, were financed in the *short term*, as well as, what remains for future spending.
- The statement for *proprietary funds* offer *short-term* and *long-term* financial information about the activities the District operates *like businesses*, such as food services.

Notes to financial statements provide additional information essential to a full understanding of the data provided in the basic financial statements.

Required Supplementary Information further explains and supports the financial statements with a comparison of the District's budget for the year.

Other Supplementary Information provides detailed information about the non-major Special Revenue Funds. In addition, the Schedule of Expenditures of Federal Awards provides details of various programs benefiting the District.

Figure A-1 shows how the various parts of this annual report are arranged and relate to one another.

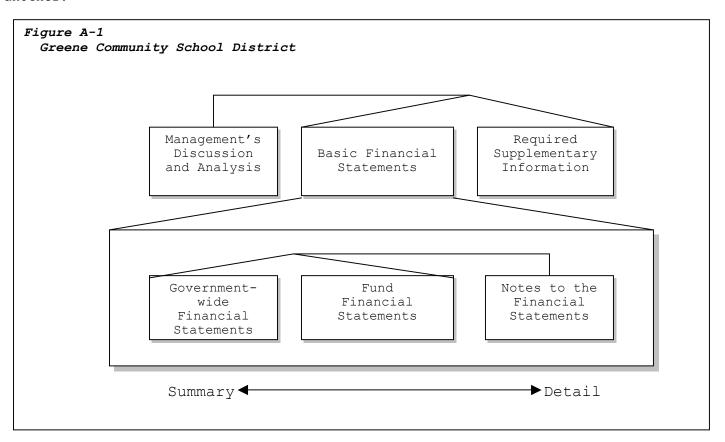


Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain the remainder of this overview section of the management discussion and analysis highlights the structure and contents of each of the statements.

Figur	e A-2							
Major	Features	οf	the	Government-wide	and	Fund	Financial	Statements

	Government-wide	ide Fund Financial Statements					
Statements Governmental			Proprietary Funds				
Scope	Entire district	The activities of the district that are not proprietary, such as special education and building maintenance	Activities the district operates similar to private businesses, such as food service				
Required financial statements	. Statement of net assets . Statement of activities	. Balance sheet . Statement of revenues, expenditures, and changes in fund balances	. Statement of net assets . Statement of revenues, expenses and changes in net assets . Statement of cash flows				
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus				
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term				
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid				

#### REPORTING THE DISTRICT'S FINANCIAL ACTIVITIES

Government-wide Statements

The two government-wide statements report the District's net assets and how they have changed. Net assets - the difference between the District's assets and liabilities - is one way to measure the District's financial health or position.

- Over time, increases or decreases in the District's net assets are an indicator of whether financial position is improving or deteriorating, respectively.
- To assess the District's overall health, you need to consider additional non-financial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the government-wide financial statements, the District's activities are divided into two categories:

- Governmental activities: Most of the District's basic services are included here, such as regular and special education, transportation and administration. Property tax and state aid finance most of these activities.
- Business-type activities: The District charges fees to help cover the costs of certain services it provides. The District's school nutrition program is included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

- Some funds are required by state law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes, such as accounting for student activity funds or to show that it is properly using certain revenues such as federal grants.

The District has two kinds of funds:

- Governmental funds: Most of the District's basic services are included in governmental funds, which generally focus on (1) how much cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them. The District's governmental funds include the General Fund, Special Revenue Funds, Debt Service Fund and Capital Projects Fund.
- Proprietary funds: Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the government-wide statements. The District's enterprise funds (one type of proprietary fund) are the same as its business-type activities but provide more detail and additional information, such as cash flows. The District currently has one enterprise fund, the School Nutrition Fund.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net assets - Figure A-3 below provides a summary of the District's net assets for the year ended June 30, 2005 compared to 2004.

Figure A-3
Condensed Statement of Net Assets
(expressed in thousands)

	(expressed in chousands)						
	Govern	mental	Busines	s-type	Tot	al	Percentage
	Activ	ities	Activi	ities	School D	istrict	Change
	2005	2004	2005	2004	2005	2004	2004-2005
	\$	\$	\$	\$	\$	\$	%
Current assets	2,963	2,961	14	14	2 <b>,</b> 977	2,975	0.07%
Capital assets	4,090	4,067	6	8	4,096	4,075	0.51%
Total assets	7,053	7,028	20	22	7,073	7,050	0.33%
Current liabilities	1,545	1,568		-	1,545	1,568	-1.49%
Non-current liabilities	3,495	<u>3,635</u>			3,495	3,635	- <u>4.01</u> %
Total liabilities	5,040	5,203			5,040	5,203	- <u>3.23</u> %
Net Assets							
Invested in capital assets,							
net of related debt	595	432	6	8	601	440	26.79%
Restricted	879	797	-	-	879	797	9.33%
Unrestricted	539	<u>596</u>	14	14	<u>553</u>	610	- <u>10.31</u> %
Total net assets	2,013	1,825	20	22	2,033	1,847	<u>9.15</u> %

The District's combined net assets were greater than at June 30, 2005 than June 30, 2004. The increase occurred primarily as a result of local option sales tax collections from Butler County (the majority of the students reside in Butler County) that began in 2004. The unrestricted net assets decreased as a result of enrollment decreases and inadequate state funding.

Changes in net assets - Figure A-4 shows the changes in net assets for the year ended June 30, 2005.

Figure A-4
Change in Net Assets
(expressed in thousands)

			Total
	Governmental	Business-type	School
	Activities	Activities	District
	\$	\$	\$
Revenues:			
Program revenues:			
Charges for service and sales	341	93	434
Operating grants, contributions			
and restricted interest	507	65	572
General revenues:			
Property tax	1,477	-	1,477
Local option sales tax	161	-	161
Unrestricted state grants	1,157	-	1,157
Unrestricted investment earnings	7	-	7
Other	37		37
Total revenues	3,687	158	3,845
Program expenses:			
Governmental activities:			
Instruction	1,969	_	1,969
Support Services	1,059	-	1,059
Non-instructional programs	12	160	172
Other expenses	458		458
Total expenses	3,498	160	3,658
Change in net assets	189	(2)	187

Property tax, local option sales tax and unrestricted state grants account for 73% of the total revenue. The District's expenses primarily relate to instruction and support services which account for 83% of the total expenses. The percentage of expenses for instruction and support services increased dramatically as the high school building was substantially completed in fiscal 2004.

# Governmental Activities

Revenues for governmental activities were \$3,686,768 and expenses were \$3,497,953. In a difficult budget year the District attempted to balance the budget by reducing discretionary spending and seeking out alternative revenue sources such as grants. Whole grade sharing with Allison-Bristow will hopefully allow for future cost savings.

The following table presents the total and net cost of the District's major governmental activities: instruction, support services, non-instructional programs and other expenses.

Figure A-5

		Total and Net Cost of Governmental Activities (expressed in thousands)				
	Total Cost Net Cost					
	of Services	of Services				
	\$	\$				
Instruction	1,969	1,249				
Support Services	1,059	1,036				
Non-instructional programs	12	12				
Other expenses	458	<u>353</u>				
Totals	3,498	2,650				

- The cost financed by users of the District's programs was \$341,731. This increased substantially due to whole grade sharing, however, related costs also increased.
- Federal and state governments subsidized certain programs with grants and contributions totaling \$334,804. Federal grant money decreased from fiscal 2004 as no construction grants were obtained in fiscal 2005.
- The net cost of governmental activities was financed with \$1,475,913 in property tax, \$1,157,427 in state foundation aid, \$160,605 in local option sales tax and \$7,178 in interest income.

#### Business-Type Activities

Revenues of the District's business-type activities were \$158,588 and expenses were \$160,396. The District's business-type activities include the School Nutrition Fund. Revenues of these activities were comprised of charges for service, federal and state reimbursements and investment income.

# FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As previously noted the Greene Community School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed the year, its governmental funds reported combined fund balances of \$2,013,579, 10% above last year's ending fund balances of \$1,824,764 This is primarily a result of the collection of local option sales tax in Butler County.

#### Governmental Fund Highlights

- The District's General Fund balance was reduced due to a combination of decreased tax revenues and increased payroll expense.
- The District began collecting local option sales tax money from Butler County.

#### BUDGETARY HIGHLIGHTS

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds. Although the budget document presents functional area expenditures or expenses by fund, the legal level of control is at the aggregated functional level, not at the fund or fund type level. The budget may be amended during the year utilizing similar statutorily prescribed procedures. The District's budget is prepared on the cash basis. A schedule showing the original and final budget amounts compared to the District's actual financial activity is included in the required supplementary information section of this report. Since the District does not adopt a budget for individual funds, budgets for the General Fund and major Special Revenue Funds are not presented in the budgetary comparison on pages 30 and 31.

# Legal Budgetary Highlights

The District's total actual receipts were approximately \$34,000 more than the total budgeted receipts, a variance of less than 1%. The most significant change resulted in the District receiving less in various components of state aid than originally anticipated. This was offset somewhat by higher than anticipated revenue from local sources.

Total expenditures were less than budgeted due primarily to the District's budget for the General Fund. It is the District's practice to budget expenditures at the maximum authorized spending through its line item budget. As a result, the District's certified budget should always exceed the actual expenditures during the year.

#### CAPITAL ASSET AND DEBT ADMINISTRATION

#### Capital Assets

By the end of 2005, the District has invested more than \$5,750,000. In a broad range of capital assets including school buildings, athletic facilities, central kitchen, maintenance and administrative buildings, computer and audiovisual equipment, maintenance equipment, school buses, library holdings and textbooks. Total depreciation expense for the year exceeded \$180,000.

#### Long - Term Debt

The District has \$3,495,000 in general obligation bonds from the construction of a secondary school building. These bonds have an average interest rate of 4.55%. They will be paid off over the next 15 years with previously approved property tax levies.

#### FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the District was aware of existing circumstances that could significantly affect its financial health in the future:

- The District began a two way sharing program with the Allison-Bristow Community School District. It is hoped that this will result in cost savings.
- The District will continue to seek out new sources of revenue, such as At-Risk Allowable Growth, Instructional Support Levy, and other grants that may be available for additional revenues.
- Future enrollment stability is a critical element in maintaining a sound financial foundation. Enrollment is currently declining and projects to continue to do so. This fact coupled with decreased state funding obviously does not bode well for the District's financial health. This decrease in funding will dramatically affect the General fund cash and unspent balances, along with having a negative affect on personnel and programming offered by the District.

- Iowa law requires that unsettled salary negotiations for teachers to mandatory arbitration. Invariably arbitrated settlement are higher than current levels of allowable growth in funding. Employee wage and benefit settlements exceeding the growth rate in State funding will continued to force the District to consider additional budget reductions to balance the General Fund budget.
- Once again unfunded mandates are stretching the limits of not only the financial health of the District, but also the human resources aspect of the District. No Child Left Behind, Student Achievement, Teacher Quality Act, and GASB 34 to name a few.

#### CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Steve Ward, Superintendent, Greene Community School District, 208 North Fourth Street, Greene, IA 50636.



Statement of Net Assets

June 30, 2005

	Governmental Activities	Business-Type Activities	Total
	\$	\$	\$
Assets			
Cash and pooled investments	1,320,294	5,060	1,325,354
Receivables:			
Property tax:			
Current year	21,460	-	21,460
Succeeding year	1,514,864	-	1,514,864
Due from other governments	85 <b>,</b> 844	-	85,844
Other receivables	20,628	_	20,628
Inventories	_	8,628	8,628
Capital assets, net of accumulated depreciation			
(note 3)	4,090,288	6,762	4,097,050
Total assets	7,053,378	20,450	7,073,828
Liabilities			
Accounts payable	16,581	_	16,581
Accrued interest payable	13,354	-	13,354
Deferred revenue:			
Succeeding year property tax	1,514,864	_	1,514,864
Long term liabilities:			
Portion due within one year:			
General obligation bonds	145,000	-	145,000
Portion due after one year:			
General obligation bonds	3,350,000		3,350,000
Total liabilities	5,039,799		5,039,799
Net Assets			
Invested in capital assets, net of related debt	595 <b>,</b> 288	6,762	602,050
Restricted for:			
Management levy	80,491	=	80,491
67 1/2 cent schoolhouse levy	148,403	_	148,403
Physical plant and equipment levy	232,326	_	232,326
Debt service	7,155	_	7,155
Capital projects	410,728	12 600	410,728
Unrestricted	539,188	13,688	552,876
Total net assets	2,013,579	20,450	2,034,029

Statement of Activities

Year ended June 30, 2005

		Progr	ram Revenues	_		
	Expenses	Charges for Service	Operating Grants, Contributions and Restricted Interest	Governmental Activities	Business-Type Activities	Total
	\$	\$	\$	\$	\$	\$
Functions/Programs Governmental activities:						
Instruction: Regular instruction	1,253,944	224,547	114,209	(915,188)		(915,188)
Special instruction	386,217	116,824	113,266	(156, 127)	_	(156,127)
Other instruction	328,920	-	150,787	(178,133)	_	(178,133)
	1,969,081	341,371	378,262	(1,249,448)		(1,249,448)
Support services:						
Student services	55 <b>,</b> 274	_	1,508	(53,766)	-	(53 <b>,</b> 766)
Instructional staff services	73,310	_	_	(73,310)	-	(73,310)
Administration services	450,344	_	-	(450,344)	_	(450,344)
Operation and maintenance of plant services	321,886	-	22,277	(299,609)	-	(299,609)
Transportation services	158,541			(158,541)		(158,541)
	1,059,355		23,785	(1,035,570)		(1,035,570)
Non-instructional programs	12,000			(12,000)		(12,000)
Other expenditures:						
Facilities acquisition	39,322	_	3,618	(35,704)	-	(35,704)
Long term debt service interest	164,736	-	2,248	(162,488)	-	(162,488)
Long term debt services	400	-	-	(400)	-	(400)
AEA flowthrough	98 <b>,</b> 923	-	98,923	-	-	-
Depreciation (unallocated) *	154,136			(154,136)		(154,136)
	457,517		104,789	(352,728)		(352,728)
Total governmental activities	3,497,953	341,371	506,836	(2,649,746)	-	(2,649,746)

Statement of Activities

Year ended June 30, 2005

		Program Revenues		_		
	Expenses	Charges for Service	Operating Grants, Contributions and Restricted Interest	Governmental Activities	Business-Type Activities	Total
	\$	\$	\$	\$	\$	\$
Business-Type activities:						
Non-instructional programs						
Nutrition services	160,396	93,547	65,041		(1,808)	(1,808)
Total	3,658,349	434,918	571,877	(2,649,746)	(1,808)	(2,651,554)
General revenues:						
Property tax levied for:						
General purposes				1,021,157	_	1,021,157
Management Fund				44,985	_	44,985
Capital outlay				92,006	_	92,006
Debt service				305,336	_	305,336
Public education and recreation				12,429	_	12,429
School Infrastructure Local Option Sales Tax				160,605	_	160,605
Unrestricted state grants				1,157,427	_	1,157,427
Unrestricted investment earnings				7,178	_	7,178
Other				37,438		37,438
Total general revenue				2,838,561		2,838,561
Change in net assets				188,815	(1,808)	187,007
Net assets beginning of year, as restated				1,824,764	22,258	1,847,022
Net assets end of year				2,013,579	20,450	2,034,029

 $<sup>^{\</sup>star}$  This amount excludes the depreciation that is included in the direct expense of the various programs.

See notes to financial statements.

Balance Sheet

Governmental Funds

June 30, 2005

		Debt	Capital	Nonmajor Special	
	General	Service	Projects	Revenue	Total
	\$	\$	\$	\$	\$
Assets					
Cash	456,461	2 <b>,</b> 757	332,236	528,840	1,320,294
Receivables:					
Property tax:					
Current year	14,884	4,398	-	2,178	
Succeeding year	1,042,878	306,543	-	165,443	
Due from other governments	7,352	_	78 <b>,</b> 492	_	85,844
Other receivables	20,628				20,628
Total assets	1,542,203	313,698	410,728	696,461	2,963,090
Liabilities and Fund Balances					
Liabilities:					
Accounts payable	16,400	_	_	181	16,581
Deferred revenue:					
Succeeding year property tax	1,042,878	306,543	<u> </u>	165,443	1,514,864
Total liabilities	1,059,278	306,543		165,624	1,531,445
Fund balances:					
Reserved for:					
Debt service	_	7,155	_	_	7,155
Capital projects	_	_	410,728	_	410,728
Unreserved	482,925			530,837	1,013,762
Total fund balances	482,925	7,155	410,728	530,837	1,431,645
Total liabilities and fund balances	1,542,203	313,698	410,728	696,461	2,963,090

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Assets

June 30, 2005

Total fund balances of governmental funds (Exhibit C)	\$	1,431,645
Amounts reported for governmental activities in the statement of net assets are different because:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds.		4,090,288
Accrued interest on long-term liabilities is not due and payable in the current period and, therefore, is not reported as a liability in the governmental funds.		(13,354)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.		
General obligation bonds	_	(3,495,000)
Net assets of governmental activities (Exhibit A)	\$	2,013,579

Statement of Revenues, Expenditures and Changes in Fund Balances

Governmental Fund Types

Year ended June 30, 2005

	General	Debt Service	Capital Projects	Nonmajor Special Revenue	Total
	\$	\$	\$	\$	\$
Revenues:					
Local sources					
Local tax	1,021,157	305,336	160,605	149,420	1,636,518
Tuition	340,965	_	_	_	340,965
Other	24,277	2,000	3,618	165,274	195,169
State sources	1,370,353	248	_	114	1,370,715
Federal sources	121,516		<u> </u>		121,516
Total revenues	2,878,268	307,584	164,223	314,808	3,664,883
Expenditures:					
Instruction					
Regular instruction	1,299,919	_	_	_	1,299,919
Special instruction	386,217	_	_	_	386,217
Other instruction	167,256			161,664	328,920
	1,853,392			161,664	2,015,056
Support services					
Student services	55,274	_	_	_	55 <b>,</b> 274
Instructional staff services	73,310	_	_	_	73,310
Administration services	450,344	-	-	-	450,344
Operation and maintenance of					
plant services	264,063	-	-	183,254	447,317
Transportation services	131,156				131,156
	974,147			183,254	1,157,401
Non-instructional programs:					
Food service operations	12,000				12,000
Other expenditures:					
Facilities acquisition and					
construction services	-	-	41,572	31,534	73,106
Long term debt service					
Principal	-	140,000	_	_	140,000
Interest	-	165,143	_	-	165,143
Services	-	400	_	-	400
AEA flowthrough	98,923				98,923
	98,923	305,543	41,572	31,534	477,572
Total expenditures	2,938,462	305,543	41,572	376,452	3,662,029

Statement of Revenues, Expenditures and Changes in Fund Balances

Governmental Fund Types

Year ended June 30, 2005

		Debt	Capital	Nonmajor Special	
	General	Service	Projects	Revenue	Total
	\$	\$	\$	\$	\$
Excess (Deficiency) of revenues over (under) expenditures	(60,194)	2,041	122,651	(61,644)	2,854
Other financing sources: Compensation for loss of fixed assets	21,885				21,885
Net change in fund balances	(38,309)	2,041	122,651	(61,644)	24,739
Fund balances beginning of year	521,234	5,114	288,077	592,481	1,406,906
Fund balances end of year	482,925	7,155	410,728	530,837	1,431,645

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds to the Statement of Activities

Year ended June 30, 2005

#### Net change in fund balances - total governmental funds (Exhibit E)

\$ 24,739

# Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, those costs are reported in the Statement of Net Assets and are allocated over their estimated useful lives as depreciation expense in the Statement of Activities. The amounts of capital outlays and depreciation expense in the year are as follows:

Capital outlays	205,190	
Depreciation expense	(181,521)	23,669

Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when due. In the Statement of Activities, interest expense is recognized as the interest accrues, regardless of when it is due.

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Repayment of long-term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets

140,000

#### Change in net assets of governmental activities (Exhibit B)

\$ 188,815

Statement of Revenues, Expenses and Changes in Net Assets

# Proprietary Fund

Year ended June 30, 2005

	School Nutrition
	\$
Operating revenue:	
Local sources:	
Charges for services	93,547
0.001,000	
Operating expenses:	
Non-instructional programs:	
Food service operations:	
Salaries	58,617
Benefits	7,761
Services	1,540
Supplies	91,103
Depreciation	1,375
Total operating expenses	160,396
Operating (loss)	(66,849)
Non-operating revenues:	
Interest on investments	23
Capital contribution	12,000
State sources	2,059
Federal sources	50,959
	65,041
Change in net assets	(1,808)
Net assets beginning of year	22,258
Net assets end of year	20,450
Net abbets that of year	

Statement of Cash Flows

Proprietary Fund

Year ended June 30, 2005

	School Nutrition
	\$
Cash flows from operating activities:	
Cash received from sale of lunches and breakfasts	93,547
Cash payments to employees for services	(66, 378)
Cash payments to suppliers for goods or services	(77,863)
Net cash provided by (used in) operating activities	(50,694)
Cash flows from non-capital financing activities:	
State grants received	2,059
Federal grants received	38,114
Net cash provided by non-capital financing activities	40,173
Cash flows from capital financing activities:	
Capital contribution	12,000
Cash flows from investing activities:	
Interest on investments	23
Net increase (decrease) in cash and cash equivalents	1,502
Cash and cash equivalents beginning of year	3,558
Cash and cash equivalents end of year	5,060
Reconciliation of operating income (loss) to net cash used in	
operating activities:	
Operating (loss)	(66,849)
Adjustments to reconcile operating profit (loss)	
to net cash provided by (used in) operating activities:  Depreciation	1,375
Commodities used	12,845
Decrease in inventory	1,935
	(50,694)
Reconciliation of cash and cash equivalents at year end to	
specific assets included on Combined Balance Sheet:	
Current assets:	
Cash	5,060

# Non-cash investing, capital and financing activities:

During the year ended June 30, 2005, the District received federal commodities valued at \$12,845.

See notes to financial statements.

Notes to Financial Statements

June 30, 2005

#### (1) Summary of Significant Accounting Policies

Greene Community School District is a political subdivision of the State of Iowa and operates public schools for children in grades kindergarten through twelve and special education pre-kindergarten. The geographic area served includes the City of Greene, Iowa, and agricultural territory in Butler and Floyd Counties. The District is governed by a Board of Education whose members are elected on a non-partisan basis.

The District's financial statements are prepared in conformity with U.S. generally accepted accounting principles as prescribed by the Governmental Accounting Standard Board.

#### A. Reporting Entity

For financial reporting purposes, Greene Community School District has included all funds, organizations, account groups, agencies, boards, commissions and authorities. The District has also considered all potential component units for which it is financially accountable and other organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body, and (1) the ability of the District to impose its will on that organization or (2) the potential for the organization to provide specific benefits to or impose specific financial burdens on the District. The Greene Community School District has no component units which meet the Governmental Accounting Standards Board criteria.

<u>Jointly Governed Organizations</u> - The District participates in a jointly governed organization that provides services to the District but does not meet the criteria of a joint venture since there is no ongoing financial interest or responsibility by the participating governments. The District is a member of the Butler County Assessor's Conference Board.

# B. Basis of Presentation

Government-wide financial statements - The Statements of Net Assets and the Statement of Activities report information on all of the nonfiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by tax and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for service.

The Statement of Net Assets presents the District's nonfiduciary assets and liabilities, with the difference reported as net assets. Net assets are reported in three categories:

Invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation and reduced by outstanding balances for bonds, notes, and other debt attributable to the acquisition, construction, or improvement of those assets.

Restricted net assets result when constraints placed on net asset use are either externally imposed or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net assets consist of net assets that do not meet the definition of the two preceding categories. Unrestricted net assets often have constraints on resources that are imposed by management, but can be removed or modified.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants, contributions and interest restricted to meeting the operational or capital requirements of a particular function. Property tax and other items not properly included among program revenues are reported instead as general revenues.

<u>Fund Financial Statements</u> - Separate financial statements are provided for governmental, proprietary, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as other nonmajor governmental funds.

The District reports the following major governmental funds:

The General Fund is the general operating fund of the District. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. From the fund are paid the general operating expenditures, including instructional, support and other costs.

The Debt Service Fund is utilized to account for the payment of interest and principal on the District's general long-term debt.

The Capital Projects Fund is used to account for all resources used in the acquisition and construction of capital facilities.

The District reports the following major proprietary fund:

The District's proprietary fund is the Enterprise, School Nutrition Fund. This fund is used to account for the food service operations of the District.

#### C. Measurement Focus and Basis of Accounting

The government-wide and proprietary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property tax is recognized as revenue in the year for which it is levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected with 60 days after year end.

Property tax, intergovernmental revenues (shared revenues, grants and reimbursements from other governments) and interest associated with the current fiscal period are all considered to be susceptible to accrual. All other revenue items are considered to be measurable and available only when cash is received by the District.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, principal and interest on long-term debt, claims and judgments, and compensated absences are recognized as expenditures only when payment is due. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Under the terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs, and then general revenues.

The proprietary fund of the District applies all applicable GASB pronouncements as well as the following pronouncements issued on or before November 30, 1989, unless these pronouncements conflict with or contradict GASB pronouncements: Financial Accounting Standards Board Statements and Interpretations, Accounting Principles Board Opinions, and Accounting Research Bulletins of the Committee on Accounting Procedure.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's Enterprise Fund is charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sale and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

The District maintains its financial records on the cash basis. The financial statement of the District are prepared by making memorandum adjusting entries to the cash basis financial records.

#### D. Assets, Liabilities and Fund Equity

 $\underline{\text{Cash, Pooled Investments and Cash Equivalents}}$  - The cash balances of most District funds are pooled and invested. Investments are stated at fair value except for non-negotiable certificates of deposit which are stated at cost.

For purposes of the statement of cash flows, all short-term cash investments that are highly liquid are considered to be cash equivalents. Cash equivalents are readily convertible to known amounts of cash and, at the day of purchase, they have a maturity date no longer than three months.

Property Tax Receivable - Property tax in governmental funds is accounted for using the modified accrual basis of accounting.

Property tax receivable is recognized in these funds on the levy or lien date, which is the date that the tax asking is certified by the Board of Education. Delinquent property tax receivable represents unpaid taxes for the current and prior years. The succeeding year property tax receivable represents taxes certified by the Board of Education to be collected in the next fiscal year for the purposes set out in the budget for the next fiscal year. By statute, the District is required to certify its budget in April of each year for the subsequent fiscal year. However, by statute, the tax asking the budget certification for the following fiscal year becomes effective on the first day of that year. Although the succeeding year property tax receivable has been recorded, the related revenue is deferred in both the government-wide and fund financial statements and will not be recognized as revenue until the year for which it is levied.

Property tax revenue recognized in these funds become due and collectible in September and March of the fiscal year with a  $1\frac{1}{2}$ % per month penalty for delinquent payments; is based on January 1, 2003 assessed property valuations; is for the tax accrual period July 1, 2004 through June 30, 2005 and reflects the tax asking contained in the budget certified to the County Board of Supervisors in April 2004.

 $\underline{\text{Due From Other Governments}}$  - Due from other governments represents amounts due from the State of Iowa, various shared revenues, grants and reimbursements from other governments.

<u>Inventories</u> - Inventories are valued at cost using the first-in, first-out method for purchased items and contributed value for government commodities. Inventories of proprietary funds are recorded as expenses when consumed rather than when purchased or received.

<u>Capital Assets</u> - Capital assets, which include property, furniture, and equipment, are reported in the applicable governmental or business-type activities columns in the government-wide Statement of Net Assets. Capital assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets are defined by the District as assets with an initial, individual cost in excess of the following thresholds and estimated useful lives in excess of two years.

Land	\$ 2,000
Buildings	10,000
Improvements other than buildings	10,000
Furniture and equipment:	
School Nutrition Fund equipment	1,000
Other furniture and equipment	1,000

Property, furniture and equipment are depreciated using the straight line method of depreciation over the following estimated useful lives:

Buildings	50 years
Improvements other than buildings	20-50 years
Furniture and equipment	5-15 years

<u>Deferred Revenue</u> - Although certain revenues are measurable, they are not available. Available means collected within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue in the governmental fund financial statements represent the amount of assets that have been recognized, but the related revenue has not been recognized since the assets are not collected within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue consists of unspent grant proceeds as well as property tax receivables and other receivables not collected within sixty days after year end.

Deferred revenue on the Statement of Net Assets consists of succeeding year property tax receivable that will not be recognized as revenue until the year for which it is levied.

Compensated Absences - District employees accumulated a limited amount of earned but unused vacation for subsequent use or for payment upon termination, death or retirement. A liability is recorded when incurred in the government-wide financial statements. A liability for these amounts is reported in governmental funds only for employees that have resigned or retired. The compensated absences liability has been computed based on rates of pay in effect at June 30, 2005. The compensated absences liability is deemed to be immaterial at June 30, 2005.

<u>Long-term obligations</u> - In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities column in the Statement of Net Assets.

<u>Fund Equity</u> - In the governmental fund financial statements, reservations of fund balance are reported for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose.

Restricted Net Assets - In the government-wide Statement of Net Assets, net assets are reported as restricted when constraints placed on net asset use are either externally imposed by creditors, grantors, contributors or laws and regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

#### E. Budgeting and Budgetary Control

The budgetary comparison and related disclosures are reported as Required Supplementary Information.

# (2) Cash and Pooled Investments

The District's deposits in banks at June 30, 2005 were entirely covered by federal depository insurance or by the State Sinking Fund in accordance with Chapter 12C of the Code of Iowa. This chapter provides for additional assessments against the depositories to insure there will be no loss of public funds.

The District is authorized by statute to invest public funds in obligations of the United States government, its agencies and instrumentalities; certificates of deposit or other evidences of deposit at federally insured depository institutions approved by the Board of Education; prime eligible bankers acceptances; certain high rated commercial paper; perfected repurchase agreements; certain registered open-end management investment companies; certain joint investment trusts; and warrants or improvement certificates of a drainage district.

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The District had no investments at June 30, 2005.

# (3) Capital Assets

Capital assets activity for the year ended June 30, 2005 is as follows:

Balance			Balance
Beginning			End of
<u>of Year</u>	Increases	Decreases	Year
\$	\$	\$	\$
<u>103,600</u>			103,600
4.670.089	_	_	4,670,089
	_	_	129,711
640,231	205,190	_	845,421
5,440,031	205,190		5,645,221
906,230	90,370	_	996,600
96,516	4,416	_	100,932
474,266	86,735	_	561,001
1,477,012	181,521		1,658,533
3 963 010	23 669	_	3,986,688
3,903,019	23,009	<del></del>	3,900,000
4,066,619	23,669		4,090,288
	Beginning of Year \$  103,600  4,670,089 129,711 640,231 5,440,031  906,230 96,516 474,266 1,477,012  3,963,019	Beginning of Year \$  103,600  -  4,670,089 129,711 640,231 205,190  5,440,031  205,190  906,230 90,370 96,516 474,266 86,735 1,477,012  181,521  3,963,019  23,669	Beginning of Year \$ \$ \$ \$  103,600

	Balance Beginning			Balance End of
	of Year	Increases	Decreases	Year
	\$	\$	\$	\$
Business type activities:				
Furniture and equipment	11,609	-	535	11,074
Less accumulated depreciation	3,472	1,375	535	4,312
Business type activities capital assets, net	8,137	(1,375)		6,762
Depreciation expense was charged to the follow Governmental activities: Support services:	ing functions	:		
Transportation				27,385
Unallocated				154,136
				181,521
Business Type activities:				
Food service operations				1,375

#### (4) Pension and Retirement Benefits

The District contributes to the Iowa Public Employees Retirement System (IPERS) which is a cost-sharing multiple-employer defined benefit pension plan administered by the State of Iowa. IPERS provides retirement and death benefits which are established by State statute to plan members and beneficiaries. IPERS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to IPERS, PO Box 9117, Des Moines, Iowa, 50306-9117.

Plan members are required to contribute 3.70% of their annual salary and the District is required to contribute 5.75% of annual payroll. Contribution requirements are established by State statute. The District's contribution to IPERS for the years ended June 30, 2005, 2004, and 2003 were \$98,456, \$97,360, and \$99,027 respectively, equal to the required contributions for each year.

## (5) Risk Management

Greene Community School District is exposed to various risks of loss related to torts; theft; damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by the purchase of commercial insurance. The District assumes liability for any deductibles and claims in excess of coverage limitations. Settled claims from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

# (6) Area Education Agency

The District is required by the Code of Iowa to budget for its share of special education support, media and educational services provided through the area education agency. The District's actual amount for this purpose totaled \$98,923 for year ended June 30, 2005 and is recorded in the General Fund by making a memorandum adjusting entry to the cash basis financial statements.

# (7) Long-Term Debt

A summary of changes in long-term debt for the year ended June 30, 2005 is as follows:

	Bonds <u>Payable</u>
Balance beginning of year Additions	\$3,635,000 -
Reductions	140,000
Balance end of year	\$3,495,000

Details of the District's June 30, 2005 general obligation bonded indebtedness are as follows:

Year				
Ending	Interest			
June 30,	Rates	Principal	Interest	Total
	<u> </u>	\$	\$	\$
2006	3.50	145,000	160,243	305,243
2007	3.50	155,000	155,167	310,167
2008	5.00	165,000	149,743	314,743
2009	5.00	175,000	141,492	316,492
2010	5.00	180,000	132,743	312,743
2011	4.80	195,000	123,742	318,742
2012	4.15	200,000	114,383	314,383
2013	4.25	210,000	106,082	316,082
2014	4.375	220,000	97,158	317,158
2015	4.50	230,000	87 <b>,</b> 532	317,532
2016	4.60	240,000	77,183	317,183
2017	4.70	250,000	66,142	316,142
2018	4.80	260,000	54,393	314,393
2019	4.80	275,000	41,912	316,912
2020	4.80	290,000	28,713	318,713
2021	4.85	305,000	14,792	319,792
Total		3,495,000	1,551,420	5,046,420



Budgetary Comparison Schedule of Receipts, Disbursements and Changes in Balances - Budget and Actual (Cash Basis) - All Governmental Funds and Proprietary Fund

# Required Supplementary Information

Year ended June 30, 2005

Final to

						Actual
	Governmental Fund Types	Proprietary Fund Type	Total	Budgeted	Amounts	Variance - Positive
	Actual	Actual	Actual	Original	Final	(Negative)
	\$	\$	\$	\$	\$	\$
Receipts:						
Local sources	2,075,506	105,570	2,181,076	2,086,502	2,086,502	94,574
State sources	1,370,715	2,059	1,372,774	1,442,830	1,442,830	(70 <b>,</b> 056)
Federal sources	121,516	38,114	159,630	150,000	150,000	9,630
Total receipts	3,567,737	145,743	3,713,480	3,679,332	3,679,332	34,148
Disbursements:						
Instruction	1,704,237	-	1,704,237	2,115,400	2,115,400	411,163
Support services	1,157,401	-	1,157,401	1,399,000	1,399,000	241,599
Non-instructional programs	12,000	144,241	156,241	257,426	257,426	101,185
Other expenditures	849,456	_	849,456	1,122,744	1,122,744	273,288
Total disbursements	3,723,094	144,241	3,867,335	4,894,570	4,894,570	1,027,235
Excess (deficiency) of receipts						
over (under) disbursements	(155, 357)	1,502	(153,855)	(1,215,238)	(1,215,238)	1,061,383
Other financing sources (uses)	21,885		21,885			21,885
Excess (deficiency) of receipts and other financing sources over (under)						
disbursements and other financing uses	(133,472)	1,502	(131,970)	(1,215,238)	(1,215,238)	1,083,268
Balance beginning of year	1,453,766	3,558	1,457,324	1,598,749	1,598,749	(141,425)
Balance end of year	1,320,294	5,060	1,325,354	383,511	383,511	941,843

See accompanying independent auditor's report.

# Budgetary Comparison Schedule - Budget to GAAP Reconciliation

# Required Supplementary Information

Year ended June 30, 2005

	Governmental Fund Type			
			Modified	
	Cash	Accrual	Accrual	
	Basis	Adjustments	Basis	
	\$	\$	\$	
Revenues	3,567,737	97,146	3,664,883	
Expenditures	3,723,094	(61,065)	3,662,029	
Net	(155,357)	158,211	2,854	
Other financing sources (uses)	21,885	-	21,885	
Beginning fund balances	1,453,766	(46,860)	1,406,906	
Ending fund balances	1,320,294	111,351	1,431,645	
	Pro	prietary Fund T	vpe	
	Enterprise			
	Cash	Accrual	Accrual	
	Basis	Adjustments	Basis	
	\$	\$	\$	
Revenues	145,743	12,845	158,588	
Expenditures	144,241	16,155	160,396	
Net	1,502	(3,310)	(1,808)	
Beginning fund balances	3,558	18,700	22,258	
Ending fund balances	5 <b>,</b> 060	15,390	20,450	

Notes to Required Supplementary Information - Budgetary Reporting

Year ended June 30, 2005

This budgetary comparison is presented as Required Supplementary Information in accordance with <u>Governmental Accounting Standard Board</u> Statement No. 41 for governments with significant budgetary perspective differences resulting from not being able to present budgetary comparisons for the General Fund and each major Special Revenue Fund.

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds, except Private Purpose Trust and Agency Funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. The District's budget is prepared on the cash basis budget and appropriations lapse at year end.

Formal and legal budgetary control for the certified budget is based upon four major classes of expenditures known as functions, not by fund or fund type. These four functions are instruction, support services, non-instructional programs and other expenditures. Although the budget document presents function expenditures or expenses by fund, the legal level of control is at the aggregated functional level, not by fund. The Code of Iowa also provides that District expenditures in the General Fund may not exceed the amount authorized by the school finance formula.

During the year ended June 30, 2005, disbursements did not exceed the amounts budgeted in any of the four functions. The District did not exceed the General Fund unspent authorized budget.



Combining Balance Sheet

Nonmajor Special Revenue Funds

June 30, 2005

	Management \$	Student Activity	67 1/2 Cent Schoolhouse Levy	Physical Plant and Equipment Levy	Public Education and Recreation Levy	Total \$
	·				·	·
Assets						
Cash	79 <b>,</b> 835	69,617	148,403	230,985	-	528,840
Property tax receivable:						
Current year	656	-	-	1,341	181	2,178
Succeeding year	60,000			93,045	12,398	165,443
Total assets	140,491	69,617	148,403	325,371	12,579	696,461
Liabilities and Fund Equity						
Liabilities:						
Accounts payable	_	_	_	_	181	181
Deferred revenue:						
Succeeding year property tax	60,000			93,045	12,398	165,443
	60,000			93,045	12,579	165,624
Fund equity:						
Unreserved fund balance	80,491	69,617	148,403	232,326	_	530,837
	80,491	69,617	148,403	232,326		530,837
Total liabilities and fund equity	140,491	69,617	148,403	325,371	12,579	696,461

Combining Schedule of Revenues, Expenditures and Changes in Fund Balances

Nonmajor Special Revenue Funds

Year ended June 30, 2005

		Student	67 1/2 Cent Schoolhouse	Physical Plant and Equipment	Public Education and Recreation	
	Management	Activity	Levy	Levy	Levy	Total
	\$				\$	\$
Revenues:						
Local sources:						
Local tax	44,985	_	-	92,006	12,429	149,420
Other	515	143,111	26	21,622	-	165,274
State sources	37_			75	2	114
Total revenues	45,537	143,111	26	113,703	12,431	314,808
Expenditures:						
Instruction:						
Regular instruction	=	_	_	_	_	_
Co-curricular instruction	_	161,664	_	_	_	161,664
Support services:						
Plant operation and maintenance	45,392	-	_	125,431	12,431	183,254
Other expenditures:		_				
Facilities acquisition and construction	<u></u>			31,534		31,534
Total expenditures	45,392	161,664		156,965	12,431	376,452
Excess (deficiency) of revenues						
over (under) expenditures	145	(18,553)	26	(43,262)	_	(61,644)
Fund balances beginning of year	80,346	88,170	148,377	275,588		592,481
Balance end of year	80,491	69,617	148,403	232,326		530,837

See accompanying independent auditor's report.

Schedule of Changes in Special Revenue Fund, Student Activity Accounts

Year ended June 30, 2005

	Balance			Balance
	Beginning	_		End of
Account	of Year	Revenues	Expenditures	Year
	\$	\$	\$	\$
Athletics	9,222	79,217	103,171	(14,732)
District Football	6	-	-	6
Science Club	754	1,215	200	1,769
Cheerleaders	1,208	2,802	3,887	123
Junior Concessions	220	6,992	5,947	1,265
Athletic Concessions	_	9,042	9,029	13
Magazines	14,400	1,200	4,403	11,197
FFA	1,140	_	_	1,140
Home Ec Club	166	602	580	188
National Honor Society	1,743	1,222	923	2,042
Library	1,132	681	1,137	676
Music	4,154	1,056	2,513	2,697
Industrial Tech	860	911	783	988
Mr Sales	(19)	19	-	-
Science	5,170	138	-	5,308
Math	3,966	138	-	4,104
Drama/Speech	3 <b>,</b> 915	388	1,705	2,598
Annual	1,532	17,426	9,155	9,803
Student Council	2,599	4,551	3,455	3,695
MS Student Council	3,448	202	2,033	1,617
School Store	1,702	198	801	1,099
Elementary	3,034	3,284	3,063	3,255
High School	253	230	282	201
Insurance	10	_	_	10
Dues/Fees	3,145	486	1,072	2,559
Hi Fi	18,936	285	_	19,221
Jump Rope for Heart	422	_	52	370
Class of 2007	104	3,242	311	3,035
Class of 2008	_	2,722	278	2,444
Class of 2001	348	_	_	348
Class of 2002	402	_	_	402
Class of 2003	596	_	_	596
Class of 2005	2,455	265	1,256	1,464
Class of 2006	1,147	4,597	5,628	116
	88,170	143,111	161,664	69,617

Comparison of Taxes and Intergovernmental Revenues

		Years ended June 30,				
	2005	2004	2003	2002		
	\$	\$	\$	\$		
Local sources:						
General	1,021,157	1,053,298	968,346	906,654		
Special revenue	149,420	165,519	156,412	149,307		
Debt service	305,336	301,218	284,830	_		
Capital projects	160,605	13,849	_	_		
	1,636,518	1,533,884	1,409,588	1,055,961		
State sources:						
General	1,370,353	1,262,549	1,359,519	1,345,842		
Special revenue	114	133	135	156		
Debt service	248	239	254	<del>-</del> -		
School nutrition	2,059	2,371	2,511	2,669		
	1,372,774	1,265,292	1,362,419	1,348,667		
Federal sources:						
General	121,516	92,353	65,382	49,156		
Special revenue	· _	, _	25,000	, –		
Capital projects	_	416,187	-	_		
School nutrition	50,959	57 <b>,</b> 923	51,613	47,560		
	172,475	566,463	141,995	96,716		
Total	3,181,767	3,365,639	2,914,002	2,501,344		

# Independent Auditor's Report on Internal Control over Financial reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Education of the Greene Community School District:

#### Compliance

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Greene Community School District as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statement listed in the table of contents, and have issued our report thereon date November 9, 2005. We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Greene Community School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide and opinion on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. Reportable conditions are described in Part I of the accompanying Schedule of Findings.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial. reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, of the reportable conditions described above, we believe item 05-I-A is a material weakness.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether, Greene Community School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under <u>Government Auditing Standards</u>.

Comments involving statutory and other legal matters about the District's operations for the year ended June 30, 2005 are based exclusively on knowledge obtained from procedures performed during our audit of the financial statements of the District. Since our audit was based on tests and samples, not all transactions that might have had an impact on the comments were necessarily audited. The comments involving statutory and other legal matters are not intended to constitute legal interpretations of those statutes.

This report, a public record by law, is intended solely for the information and use of the officials, employees and citizens of Greene Community School District and other parties to whom Greene Community School District may report, including federal awarding agencies and pass-through entities. This report is not intended to be and should not be used by anyone other than these specified parties.

We would like to acknowledge the many courtesies and assistance extended to us by personnel of Greene Community School District during the course of our audit. Should you have any questions concerning any of the above matters, we shall be pleased to discuss them with you at your convenience.

BRUCE D. FRINK Certified Public Accountant

November 9, 2005

Schedule of Findings

Year ended June 30, 2005

#### Part I: Findings Related to the Financial Statements:

#### INSTANCES OF NON-COMPLIANCE:

No matters were reported.

#### REPORTABLE CONDITIONS:

05-I-A Segregation of Duties - One important aspect of the internal control structure is the segregation of duties among employees to prevent an individual employee from handling duties which are incompatible. Although the District does a fine job of dividing incompatible duties among existing personnel, the District Secretary still has the ability to override the system without the knowledge of any other personnel.

Recommendation - We recommend that the District continue to segregate incompatible duties as much as possible, reviewing them annually to achieve the maximum segregation possible within the existing personnel. We realize that the District Secretary has large number of required duties under the Code of Iowa such makes the situation difficult. We also realize that the District has a limited budget within which to hire additional personnel.

<u>Response</u> - Over the years the district has looked at various ways of dividing duties. As a result, responsibilities of individuals have been altered. We will, however, continue to review and implement new procedures, when possible, to achieve the maximum segregation with existing personnel.

Conclusion - Response accepted.

#### Part II: Other Findings Related to Required Statutory Reporting:

- 05-II-A Official Depositories Official depositories have been approved by the District.

  The maximum deposit amounts approved were not exceeded during the year ended June 30, 2005.
- O5-II-B Certified Budget Disbursements for the year ended June 30, 2005, did not exceed the amounts budgeted.
- 05-II-C Questionable Disbursements We noted no disbursements that may not meet the requirements of public purpose as defined in an Attorney General's opinion dated April 25, 1979.
- 05-II-D  $ext{Travel Expense}$  No expenditures of District money for travel expenses of spouses of District officials or employees were noted. No travel advances to District officials or employees were noted.
- 05-II-E <u>Business Transactions</u> No Business transactions between the District and District officials or employees were noted.
- 05-II-F Bond Coverage Surety bond coverage of District officials and employees is in accordance with statutory provisions. The amount of coverage should be reviewed annually to insure that the coverage is adequate for current operations.

Schedule of Findings

Year ended June 30, 2005

# Part II: Other Findings Related to Required Statutory Reporting: (continued)

05-II-G	Board Minutes - We noted no transactions requiring Board approval which had not been approved by the Board.
05-ІІ-Н	<u>Deposits and Investments</u> - We noted no instances of noncompliance with the deposit and investment provisions of Chapter 12B and Chapter 12C of the Code of Iowa and the District's investment policy.
05-II-I	<u>Certified Annual Report</u> - The Certified Annual Report was filed with the Department of Education timely and we noted no significant deficiencies in the amounts reported.
05-II-J	<u>Certified Enrollment</u> - We noted no variances in the basic enrollment data certified to the Department of Education.